



**Changes**

**to the**

**congress**

**programme**



# ALTERATIONS

SAT 10:00 TO THU 15:00

## Disparagement and stunning: The “superior” education

W3

Fernando Gonzalez Placer

Thu, 27th - 15:00

To the neoliberal way of thinking human beings are a resource, another commodity to the production and privatization of wealth. And, recently, the neoliberal strategies have occupied the heart of universities, eroding it's role as a public service that, in a recent past, had at least something to do with the formation of people and until a certain extent, the satisfaction of their right to culture. Universities are being institutionalised as a device for the “training of human resources”, “forming” citizens that are not only “civic” but also “european” and “flexible”. From that follows the relegation, in the new university curricula, of some knowledges that are now classified as “excessively theoretical”, of some languages (poetry, art, essays...), of some political forms (freedom, democracy...), some ways of critical thinking. Eroding and relegating education itself, that maybe is linked precisely with these kind of knowledges, languages, forms and attitudes.

## WILL BE HELD BY ANOTHER PERSON

## About the student movement in Morocco

S3

to be announced

Thu, 27th - 12:00

We will talk about and discuss the history of the student movement in Morocco, the current state of the movement and also about Moroccan political education.

# ALTERATIONS

## THURSDAY TO FRIDAY

### **W3** Theory and practice of Educational Counselling in Europe

Fri, 28th - 12:00

Maxime Legrand

With the 2007 promulgation of the law relative to the process for autonomy and independence in higher education, French universities must now be evaluated on their ability to adequately prepare students for the labor market. With this law, the systems currently in place for orientation, professional integration and academic success are thus being re-evaluated.

France is well behind its European and trans-Atlantic partners when it comes to the mechanisms in place for orientation and professional integration, and would do well to take inspiration from the models used in those countries where investment in education contributes to economic development.

Strangely enough, France and most of its European neighbours seemingly shun the tools provided by educational Counselling despite their effectiveness having been proved in many countries. Similarly, educational innovation in France is slow, in spite of the considerable needs, most notably in relation to the student drop-out rate.

This paper aims to address two issues. Firstly, to present the various major models of Educational Counselling used across the world, and secondly to establish a statistical correlation between mechanisms of orientation and academic success. The paper will also address the examples of French and European attempts to apply these models of Educational Counselling.

# ALTERATIONS

## FRIDAY TO SATURDAY

### The Elitism of the left

S3

Daniel Lommes

Sat, 29th - 10:00

Whereas conservatives are often accused of being elitist, the left seems immune against that charge. After all, the left wants better living conditions for all people, not just for a select few. In this workshop, we will explore elitism and the avant-garde, take a look at historic and current leftist movements and will (unsurprisingly if you read the title) find elitism deeply ingrained. This should be a first attempt at a self-critical, reflexive look on leftist ideas and practices, trying to understand what kind of an elite the left is - especially in contrast to a conservative elite - and how this self-realisation can help or hurt the left. Open questions will most probably remain open: Do leftists want to be an elite? Do they have a choice?

## WILL ONLY BE HELD ONCE

### Palestine: Education in the epicenter of a conflict

W3

Bakria Mawasi and Yara Sa'di

Fri, 28th - 10:00

Check the guide on page 31.

# CANCELLATIONS

**Sciences, Academy and Education  
Talk & Presentation**

**Wed, 26th - 10:00**

**Nida Kamil Ozbolak**

**Sciences, Academy and Education  
Discussion**

**Wed, 26th - 12:00**

**Nida Kamil Ozbolak**

**Defining specific struggle tools**

**Wed, 26th - 15:00**

**Nida Kamil Ozbolak**

**Which alternatives for an amelioration of the  
students situation in Afrique: Case of Togo**

**Sat, 29th - 12:00**

**Koff Dogbevi**

## TUESDAY

10h

Welcoming  
Brunch

12h

14h

15h

Expansion of Higher Education (W3)  
Students Activity in Bulgaria (S3)  
Classism & Social Justice (S16)

17h

Opening  
Session

20h

## WEDNESDAY THURSDAY

Youth in Action (E2)  
Post-Graduate Studies (W3)  
Don't Panic - Organise! (S16)

Student as a 'nigger' to classroom hijacking (W3)  
Public Education in Nepal (S3)  
Free and Emancipatory Education (S16)

Bulgarian Education(W3)  
Science makes machines (S3)  
Indonesian situation (S16)  
Generation Precarious (W2)

Branding the student movement (W3)  
Student Movement in Morocco (S3)  
Int. Students Org. (S16)

Anti-authoritarian Pedagogies (S3)  
Using the Cyberspace (S6)  
Univercityfication (W3)

Superior Education (W3)  
Gender and Education (S3)  
Anti-Cuts & Anti-Fees Movements (S16)

Cultural Programm

# FRIDAY

# SATURDAY

# SUNDAY

Networking of the Protest (W3)

Education in Palestine (S3)

Tuition fees, student debt and struggles (W2)

Quality in American Universities (W3)

Elitism of the Left (S3)

Tuition fees, student debt and struggles (E2)

Unequal tuition fees (S3)

Anti-authoritarian Pedagogies (S16)

Educ. Counselling (W3)

Unequal tuition fees (W2)

Education System in Greece (W3)

Video production (S16)

Closing Session

Break

Make our university (E2)

Zumbi Project: Catalunya/Brazil (W3)

Working on a "united statement" (S3)

Learning from Self-Management (S3)

What are the next steps? (S16)

Open Space

Closing Party

# ADDITIONS



## Youth in Action – Presentation & Workshop

E2

Barbara Schmidt

Wed, 26th - 10:00

Youth in Action is the EU Programme for young people aged 13 to 30. It aims to inspire a sense of active citizenship, solidarity and tolerance among young Europeans and to involve them in shaping the Union's future.

Youth in Action is a programme for all! It promotes mobility within and beyond the EU borders, non-formal learning and intercultural dialogue, and encourages the inclusion of all young people, regardless of their educational, social and cultural background.

The workshop aims at presenting the history and structure of the Youth in Action Programme, especially Actions 1.2 (Youth Initiatives) and 1.3 (Youth Democracy Projects) and at answering questions concerning the application process, the funding rules, the programme priorities and other formal criteria.

After the workshop I can give additional information to participants who already have concrete project ideas and answer further questions concerning the YiA funding.

## Introduction in political video production Or how to document your political activism

S16

Kristina

Sat, 29th - 12:00

If you're interested in the possibilities video can give in political activism, if you want to share experiences and learn about filming, editing, media law; or just to discuss current film projects about "free education movement(s)" and talk about risks and chances giving activism a face.

We just want you to know, that there are some guys from Vienna, who love filming, and happily welcome you to join.



# ADDITIONS

## **W3 The Networking of the Protest** **Co-operation with labour unions**

**Fri, 28th - 10:00**

**Kasper**

The Bildungsstreik of Saarland is currently working on a project which aims at bringing students, pupils and apprentices together. IG Metall (a labour union in Germany) offered the platform, namely a demonstration in the course of their campaign in which they call attention to the problems of apprentices. As an introduction I present the current state of planning and co-operation of this project. The following discussion may elaborate anything that deals with the project and the general outlook of the co-operation with labour unions.

## **W3 The UniverCITYfication of** **Bochum Querenburg**

**Wed, 26th - 15:00**

**Philipp Unger**

The non-profit organisation “University meets Querenburg” (UmQ e.V. - association for encounter- and street culture) invites you to hike from the Congress Center through Querenburg to the Technology Quarter (TQ) (approx. 3 km walk). On our journey we will talk to you about the UniverCITYfication of Bochum, meaning we will take a look at the economical development and the architectural renewal of the district under the perspective of the Agenda 21 (<http://www.un.org/esa/dsd/agenda21/>).

The hike finally leads to the Leonardo da Vinci place (TQ) where UmQ organizes several “Schachtzeichen”-events. They take place from May 22nd to May 30th as part of the official ruhr.2010 – european capital of culture - events. Here you can visit an exhibition on Bochum-Querenburgs history, present and future and relax at our BBQ.

# ADDITIONS



**Generation precarious - students and unions  
act for good universities, decent work and a  
good life**

**W2**

Janis Klusmann

Wed, 26th - 12:00

Unfortunately there is no abstract for this contribution.

**OFFER  
YOUR  
OWN  
CONTRIBUTION.**

**ASK  
AT THE  
INFOPOINT**

# CULTURAL PROGRAMME

## THURSDAY

condit.or.ei

ska ska ska!!

## FRIDAY

sadosander

refreshing alternative pop

kickstern

heavy rock

fire!

fire show

## SATURDAY

Gedankenflucht

rock, progressive pop

JibbelJay

beatbox loops

DJ Hitsmasher

hiphop/punk/rock

Elektrotoaster

electro